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|  | **4: Innovating** | **3: Applying** | **2: Developing** | **1: Beginning** |
| **11P: Informative/ Expository Writing** | **I can** do all of the level 3 skills and I can go beyond what has been taught in the class and I can show new and innovating ideas or I can adapt and apply the level 3 skills to new situations. | **I can** write clear and coherent informational or explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately.  **I can** use clear chronological or sequential organization.  **I can** use a tone that is appropriate to the writing prompt.  **I can** write a clear introduction, body and conclusion.  **I can** gather relevant information from 3 or more authoritative sources  **I can** decide if information is relevant and reliable  **I can** choose information or quotes to add to my text to support my flow of ideas and points  **I can** follow the conventions of spelling, grammar, sentence and paragraph structure.  **I can** write to the task, purpose, and audience. | **I can** do 4 of the 6 “I can” statements listed in the level 3 scale. | **I can** do at least 2 of the 6 “I can” statements listed in the level 3 scale or I can partially do at least 4 of the 6 “I can” statements listed in the level 3 scale. |