

Strand: Reading for Information

Topic: Integration of Knowledge & Ideas- 12P: Argument and Reasoning

Grade: 9

Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.		Sample Tasks
	3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
Score 3.0	<p>The student:</p> <ul style="list-style-type: none"> Delineates and evaluates the argument and specific claims in a grade level appropriate text, assessing whether the reasoning is valid and the evidence is relevant and sufficient (RI.9-10.8) <p>The student exhibits no major errors or omissions.</p>		<ul style="list-style-type: none"> Create a persuasive presentation in Prezi.com to persuade your audience to choose one cell phone provider over another including student generated graphs, informational video embedded into the presentation and a chart to compare and contrast cell phone plans from 3 cell phone providers.
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content	
Score 2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> RI.9-10.1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.(Support Scale 1) RI.9-10.3: Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes). (Support Scale 3) RI.9-10.4: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings. (Support Scale 4) RI.9-10.5: Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas. (Support Scale 5) RI.9-10.6: Determine an author's point of view or purpose in a text and explain how it is conveyed in the text. (Support Scale 6) <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>		<ul style="list-style-type: none"> Completes a chart provided by teacher to compare and contrast the cell phone plans of two cell phone providers. Creates a chart to compare and contrast the cell phone plans of two cell phone providers.
	1.5	Partial knowledge of the 2.0 content but major errors or omissions regarding the 3.0 content	
Score 1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		
	0.5	With help, a partial understanding of the 2.0 content but not the 3.0 content	
Score 0.0	Even with help, no understanding or skill demonstrated.		