

Strand: Writing			
Topic: 1SP- Voice			
Level: 9			
Score	Performance Level	Description	Sample Tasks
Score 4.0		Establish and maintain an appropriate style and tone for the audience, while attending to the norms and conventions of the discipline in which they are writing (narrative/informative/argumentative); imparts a personal tone and flavor to the piece that is unmistakably his/hers.	
	3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
Score 3.0		<p>The student:</p> <ul style="list-style-type: none"> <li>Establishes and maintain an appropriate style and tone while attending to the norms and conventions of the discipline in which they are writing.</li> </ul> <p>The student exhibits no major errors or omissions.</p>	<ul style="list-style-type: none"> <li>Organization is clear and coherent. Order and structure are present, but may seem formulaic.</li> </ul>
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	
Score 2.0		<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> <li>Establish an appropriate style and tone while attending to the norms and conventions of the discipline in which they are writing.</li> <li>recognizes or recalls specific terminology such as: <ul style="list-style-type: none"> <li>voice, style, tone</li> </ul> </li> </ul> <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>	<p>An attempt has been made to organize the writing; however, the overall structure is inconsistent or skeletal. The writing is characterized by</p> <ul style="list-style-type: none"> <li>attempts at sequencing, but the order or the relationship among ideas may occasionally be unclear.</li> <li>a beginning and an ending which, although present, are either undeveloped or too obvious (e.g. "My topic is...", "These are all the reasons that..."). Transitions that sometimes work.</li> </ul>
	1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	
Score 1.0		With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.	
	0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.	
Score 0.0		Even with help, no understanding or skill demonstrated.	