

Strand: Reading for Literature

Topic: Integration of Knowledge & Ideas- 8P: Transforming Text/ Source Material

Grade: 9

Score	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.		Sample Tasks
4.0			<ul style="list-style-type: none"> Creating their own transforming text piece
	3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
Score 3.0	<p>The student:</p> <ul style="list-style-type: none"> analyzes how an author draws on and transforms source material in a specific work (e.g., how Shakespeare treats a theme or topic from Ovid or the Bible or how a later author draws on a play by Shakespeare) (R.L.9-10.9) <p>The student exhibits no major errors or omissions.</p>		<ul style="list-style-type: none"> Compare and Contrast the original and transformed text selections. Identify specific examples of how a text has been transformed from the original. Show a transformed text is still related to the original.
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content	
Score 2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> RL.9-10.1: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (Support Standard 1) RL.9-10.7: Analyze the representation of a subject or a key scene in two different artistic mediums, including what is emphasized or absent in each treatment (e.g., Auden's "Musée des Beaux Arts" and Breughel's Landscape with the Fall of Icarus). (Support Standard 7) <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>		<ul style="list-style-type: none"> Define transforming text. Identify what two texts are being compared.
	1.5	Partial knowledge of the 2.0 content but major errors or omissions regarding the 3.0 content	
Score 1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		
	0.5	With help, a partial understanding of the 2.0 content but not the 3.0 content	
Score 0.0	Even with help, no understanding or skill demonstrated.		