

Strand: Reading for Informational Text

Topic: Key Ideas & Details- 9P: Theme/Central Idea

Grade: 9

Score	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.		Sample Tasks
4.0			
	3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
Score 3.0	<p>The student:</p> <ul style="list-style-type: none"> analyze the development of a central idea over the course of the text, including how it emerges and is shaped and refined by specific details (RI.9-10.2) <p>The student exhibits no major errors or omissions.</p>		<ul style="list-style-type: none"> Compare the theme and topic of a text, citing specific examples from the text. Explain the central idea of a text, with specific examples from the text for support.
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content	
Score 2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> RI.9-10.1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (Support Standard 1) RI.9-10.3: Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes). (Support Standard 3) RI.9-10.4: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings. (Support Standard 4) RI.9-10.5: Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas. (Support Standard 5) RI.9-10.6: Determine an author's point of view or purpose in a text and explain how it is conveyed in the text. (Support Standard 6) <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>		<ul style="list-style-type: none"> Define theme and topic. State the central idea of a text.
	1.5	Partial knowledge of the 2.0 content but major errors or omissions regarding the 3.0 content	
Score 1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		
	0.5	With help, a partial understanding of the 2.0 content but not the 3.0 content	
Score 0.0	Even with help, no understanding or skill demonstrated.		